



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Jiwaji University
• Name of the Head of the institution		Prof. Avinash Tiwari
• Designation		Vice Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07512442701
• Mobile no		9131128574
• Registered e-mail		vcjiwaji@gmail.com
• Alternate e-mail address		tiwariavinash2@gmail.com
• City/Town		Gwalior
• State/UT		Madhya Pradesh
• Pin Code		474011
2.Institutional status		

• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Sushil Kumar Gupta
• Phone no./Alternate phone no	07512442764
• Mobile	9406587806
• IQAC e-mail address	skggwr@gmail.com
• Alternate Email address	iqac@jiwaji.edu
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.jiwaji.edu/pdf/IQAC/NAAC%20approved%2020.pdf
4. Whether Academic Calendar prepared during the year?	Yes

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Valid till
Cycle 1	Four Star	72.5	2002	12/02/2002	11
Cycle 2	A	3.06	2015	03/03/2015	02

6. Date of Establishment of IQAC 10/01/2014

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award duration
School of Studies in Physics	MPHEQIP	World Bank	2021
School of Studies in Chemistry	MPHEQIP	World Bank	2021

School of Studies in Botany & Microbiology	MPHEQIP	World Bank	2021
School of Studies in Zoology	MPHEQIP	World Bank	2021
School of Studies in Library & Information Science	MPHEQIP	World Bank	2021
School of Studies in History	MPHEQIP	World Bank	2021
School of Studies in Commerce & Management	MPHEQIP	World Bank	2021
Placement Cell	MPHEQIP	World Bank	2021
Centre for Health Sciences	MPHEQIP	World Bank	2021

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullet

New program launched in the Institute of Ayush and Integrative Medicine viz. Bachelor of Physiotherapy; Bachelor of Medical Laboratory Technology; Bachelor of Human Nutrition; PG Diploma in Herbal Nanomedicine; PG Diploma in Panchkarma; Diploma in Human Nutrition; Diploma in Medical Laboratory Technician; Diploma in Pharmacy (Ayurveda); Certificate Course in Yoga; Certificate Course in Naturopathy; Panchkarma Technician Certificate Course; Certificate course in Health Inspector and Certificate Course in Beauty Ayurveda and Herbal Cosmetics.

Organized National Webinar/workshops/Orientation programs/Youth Festival, Abdul Kalam Lecture series and International Day of Yoga.

Multi-Art-Complex including Art Gallery and Open Air Theater became fully operational for academic activities. New academic complex is to be completed very soon.

Centre for Health Science is now fully operation both OPD and in-house arrangements.

Provision made for University research Fellowship and Post-doctoral Fellowship and Start-up including Skill Development programmes.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance academic activities in new UG and PG programmes	New programmes launched both in Paramedical course and Four Year (Hons.) in Physics, Chemistry, Mathematics, Botany, Zoology, Biochemistry BCom (Hons.), BA Mass Communication.
To execute grant received for Centre of Excellence under MP Higher Education QIP/World Bank	Purchase process already initiated the procurement of Advance Institute Physics, Chemistry, Botany and under CoE World Bank MPHEQIP project.
To execute grant for starting a Centre of Health Science under AYUSH	Centre is fully operational and paramedical courses have been launched.
To organise Extension activities with the support of different departments	A number of extension activities like campus cleanliness, drive, blood poster march for environmental swachhataabhiyan activity were over the year. Five adopted villages also getting health benefits from Centre.
Plan for Webinar/seminar/workshop/conferences to be organised by the different UTDs under Covid-19 pandemic	Keeping in view of Corona pandemic number of National/International seminar/Webinar/workshops/conferences were organised by different departments and listed on University website.
To organise Orientation/Induction	Orientation/Induction programme

programmes for the fresher students

organised in the University for newly admitted students. Students are informed about the facilities on campus, examination pattern, CIE, skill-oriented courses, Grievance Redressal mechanism, anti-ragging committee, SHAW cell and various other information formed by the University and other students related information.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	02/03/2020

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	11/04/2022

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	144
1.2 Number of departments offering academic programmes	33

2. Student

2.1 Number of students during the year	3784
2.2 Number of outgoing / final year students during the year:	1226
2.3	1751

Number of students appeared in the University examination during the year	
2.4 Number of revaluation applications during the year	19
3.Academic	
3.1 Number of courses in all Programmes during the year	2495
3.2 Number of full time teachers during the year	48
3.3 Number of sanctioned posts during the year	129
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	5053
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1168
4.3 Total number of classrooms and seminar halls	185
4.4 Total number of computers in the campus for academic purpose	671
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1108.33

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course offered by the University

Jiwaji University, Gwalior attempts to take the learning on the different state-of-art pedagogy, technology, curriculum, infrastructure, skill-connect. With a focus on all round development of society the same is inclusion, access, equity and quality. To achieve this vision, the University and need-based innovative academic programmes in all plausible spheres

well designed curricula increase the interest and knowledge among the appropriate solution of the basic problems of society.

The University has initiated innovative teaching and research to match science, technology, socio-economic and educational environment at local levels. The University provides a vibrant academic environment for continuous knowledge promoting interdisciplinary approach in both research and teaching and International Educational Organizations, training workshops, organizing national conferences, symposia, youth festivals, community connect programmes, national sports events, exchange programmes and celebration of days etc.

The PO, PSO and COs of all courses are listed on University website for students.

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1.1.2 - Number of Programmes where syllabus revision was carried out during the year

59

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1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

1366

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1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programmes

23

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1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective courses during the year

117

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1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Sustainability into the Curriculum

In order to integrate the cross-cutting issues relevant to gender equality, sustainability, human values and professional ethics, Jiwaji University has introduced various types of courses in the curriculum, some enhance professional competencies and others inculcate general competencies like social & ethical values, human values, etc., thereby leading to the holistic development of students and research.

Jiwaji University has introduced Environmental studies as a course in its Postgraduate programmes to familiarize students with the environment related issues through innovative teaching-learning processes. MA (Environmental Studies) course on Environmental Perspective in Social Work and a course on Environmental Economics (Business Economics) exposes the students with basic concepts and implications of environmental issues.

Ethics is also a part of different programmes and the students are exposed to various other activities like lecture series by eminent personalities, seminars, rallies, blood donation camps, etc. are also organized to expose the students to gender equality, human values and professional ethics.

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1.3.2 - Number of value-added courses for imparting transferable and life skills offered

23

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1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills

230

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1.3.4 - Number of students undertaking field projects / research projects / internships during the last year

460

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1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the abc

File Description	Document
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1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collect and feedback avail

File Description	Document
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TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2655

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2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

666

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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programs for learners

Every academic year, the commencement of the academic programs in Jiv general Welcome-cum-Orientation program to students wherein the student scope, objectives and opportunities available of the subject of study need to avoid ragging and time management for academic excellence.

The Vice Chancellor personally welcomes all the new entrants, and the address the students about academic programs and opportunities available

Further, each department conducts an orientation program for its own of starting of the program. The University Library also conducts an c

of Library resources department/faculty-wise.

The University offers bridge/remedial/add-on courses from time to time arises and these are structured into the time-table. For weaker or poor classes are arranged and reference materials are provided. Besides the NET/SLET, Civil Services and other National tests are also arranged for learners.

File Description

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Link For Additional Information

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3784	189

File Description

Document

Upload relevant supporting document

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and providing enhancing learning experiences

Students are given representation in curriculum development, seminars they are prepared to develop the leadership qualities by giving their best performance in their results. In every activity, one or two students represent the students' community. Students are encouraged to engage in self-motivated approaches to sensitize them toward practical utility of their knowledge.

Participative learning practices include group-based seminars, presentations, quizzes, short projects and assignments, industrial training, and internet classroom operates on collaboration, project-based learning, technology conversation between students and teachers about learning. The following student-centered learning processes on the campus are:

1. Smart Classrooms:
2. Weekly Seminar conducted by students:
3. Participation of students in the evaluation process:
4. Courses with experimental components:
5. Specialized courses:

File Description

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2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and

University follows ICT-enabled teaching in addition to the traditional Smart Classrooms, internet-ready library facilities, and wifi facilities.

The Schools of Studies have well-furnished classrooms, computers with internet facilities that provide the most conducive environment for dynamic and

learning. The university has developed a Central Instrument Facility center has all the sophisticated instruments required for high-quality various departments are benefited from using these instruments in the been trained to operate them. -

Adequate internet facility with computers under UGC-INFLIBNET service well as students. All the Schools of Studies are connected with the n library for INFLIBNET services. For this purpose, an optical fiber-ba working on the campus which connects all the departments. The whole c provided with a WI-FI facility.

File Description
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2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

189

File Description	Document
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2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

189

File Description	Document
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2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.

188

File Description	Document
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Upload relevant supporting document	

2.4.3 - Total teaching experience of full time teachers in the same institution during the

2.4.3.1 - Total experience of full-time teachers

1018

File Description	Document
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2.4.4 - Total number of full time teachers who received awards, recognition, fellowships from Government/Govt. recognised bodies during the year

Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till th

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till during the year

File Description	Document
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2.5.2 - Total number of student complaints/grievances about evaluation against total nu during the year

Nil

File Description	Document
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2.5.3 - IT integration and reforms in the examination procedures and processes (continuous assessment) have brought in considerable improvement in examination management system

The CBCS system is operative in the University in all the Schools of Controller of Examination of the University takes care of all the act right from admission, enrolment, examination, and declaration of res examination forms are done by M.P. Online Limited, a joint venture be detailed examination manual has been prepared to outline standard op conduct of the examination. Flying squads are appointed by the Univer monitor the examination activities. Online Sitting Plan (Docket), Att of Admit card are all online. Internal Assessment marks are uploaded answer booklets is also done online. External examiners are appointed being duly considered for eligibility. Result processing is fully aut implemented University Management System (UMS) for (i) IT integratio assessment and end-semester assessment

File Description	Document
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2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation implementation of (EMS)

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2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/grade the assessment process and widely publicized through the website and other documents

The outcomes of all programs of the University are reflected in the University. All the UTDs have specific provisions for monitoring the academic programs. The Programme Outcomes in Engineering, Pharmacy, I Science, Arts, and Commerce lead to the following:

- Critical thinking
- Effective communication
- Social Interaction
- Competence for research and innovation
- Decision making, team management, and leadership
- Ability to work independently
- Environment and sustainability
- Social and Nation-building approach

University gives emphasis on concept building and exposure of the latest. Similarly, Programme Specific Outcomes and Course Outcomes are embedded all the programs and uploaded in the University website. The Course Outcomes are revised annually following the Board of Studies meeting of the respective departments. Feedback obtained from stakeholders.

File Description

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2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes during the year

The University's teaching, learning, and assessment activities are based at the departmental/School of Studies level in the Staff Council meeting supported by the Board of Studies, Planning and Evaluation Board, Academic Council and Executive Committee.

Classrooms, Seminar Hall, Auditorium, and Placement cell are equipped to facilitate meetings, seminars and panel discussions. Industrial visits to corporate houses are a part of the learning process. The university has collaborations with industries for training and visits. Many courses viz., Biochemistry, Food Technology, Neuroscience, Molecular and Human Genetics, Chemical Engineering, Management, Industrial Chemistry, MICA, MBA, Tourism Management, etc. are offered as programmes ranging from two to six months. This is with a view to inculcate a futuristic job profile.

The University periodically analyses the performance data of students through assessment through different internal tests having a weightage of 40%. The final paper includes 60% of external evaluation followed by Seminar, Assignment, Project, training, and Comprehensive Viva-Voce examination. This assesses the course outcomes.

File Description

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2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination dur

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution (results and details need to be provided as a web link)

https://docs.google.com/forms/d/e/1FAIpQLSdlgSFoxRLSwWCsp1F_ecdUZNRQIusp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined p uploaded on the institutional website and implemented

There is a vibrant research atmosphere by providing sound R&D infrast facilities, and seed money grants to faculty members. Further, there budget for the up-gradation of R&D infrastructure besides major infra DST-FIST, UGC-SAP, DBT, Centre of Excellence, etc. The focus of resear issues besides those of concern at the National and International lev an R & D policy that endeavors the Public to reap the benefits of its and accordingly, the focus of research is more on applied aspects of Bibliometric of the publication from the University during the year 2 citation index in SCOPUS/WEB OF SCIENCE remains at 3818 citations and overall h-index of the university based on SCOPUS stands at 20. The t publications in various scientific journals in the 2020-21 years.

File Description	Document
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3.1.2 - The institution provides seed money to its teachers for research (amount INR in l

Nil

File Description	Document
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3.1.3 - Number of teachers receiving national/ international fellowship/financial support studies/ research during the year

Nil

File Description	Document
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3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other rese during the year

Nil

File Description	Document
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3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more c

File Description	Document
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3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recog agencies during the year

Nil

File Description	Document
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3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sourc international bodies for research projects) endowments, Chairs in the University during

Nil

File Description	Document
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3.2.2 - Grants for research projects sponsored by the government agencies during the y

Nil

File Description	Document
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3.2.3 - Number of research projects per teacher funded by government and non-governi

Nil

File Description	Document
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3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and transfer of knowledge

The University offers certain programs which are distinct from those The 'Earn while learn' program is one of the unique programs of Jiwaji

The University initiated promoting students to take up Start-up ventures those students who intend to set up pre-start-up business ventures. In this program.

To promote the creation of knowledge, the University has set up a Centre with state-of-the-art equipment with dedicated technicians.

Jiwaji University is one of the few Universities on campus to provide fellowships to Ph. D. registered students (100 fellowships per year).

The University developed linkages with National laboratories and Industry exchange of students and teachers.

The University has set up 'The Centre for Translational Research' which between University and Industry.

The University promotes and practices 'Non-conventional energy sources sports, art, and culture.

File Description

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3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual entrepreneurship, skill development year wise during the year

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3.3.3 - Number of awards / recognitions received for research/innovations by the institution scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by scholars/students year wise during the year

File Description	Document
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3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Document
Upload relevant supporting document	

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Document
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3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

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3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

File Description	Document
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3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

Nil

File Description	Document
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3.4.6 - Number of books and chapters in edited volumes published per teacher during th**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and p
conference-proceedings during the year**

File Description	Document
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**3.4.7 - E-content is developed by teachers For e-PG-Pathshala
For CEC (Under Graduate) For SWAYAM For other MOOCs
platform For NPTEL/NMEICT/any other Government Initiatives
For Institutional LMS**

C. Any 3 of the ab

File Description	Document
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3.4.8 - Bibliometrics of the publications during the year based on average Citation Index

Scopus	Web of Science
Nil	Nil

File Description	Doc
Any additional information	
Bibliometrics of the publications during the year	

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Scienc

Scopus	Web of Science
Nil	Nil

File Description	
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
Any additional information	

3.5 - Consultancy**3.5.1 - Institution has a policy on consultancy including revenue sharing between the institu
faculty to undertake consultancy**

The University has a policy on consultancy services under Ordinance 1 committee of the higher education department, the government of Madhy uploaded to the university website. The characteristic features of th

1. University supported consultancy of 60 days per year

2. The University will have 20%, 5% department, 40% for expenses, and

3. Staff members will report consultancy and outside services to the

4. Principal consultant will have to give a certificate for consultar

File Description

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3.5.2 - Revenue generated from consultancy and corporate training during the year (INR

3.5.2.1 - Total amount generated from consultancy and corporate training during the year

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3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitisation development during the year

The University has a well-defined 'Environment & Green policy' and all students of NSS and other departments in plantation, blood donation, social work programs. October 2 every year is specifically designated for 'Shramik' activities by the faculty. The School of studies in Environment sciences, SOS Zoology and other departments conduct activities as part of 'world environment day 'Wildlife Day'. Lectures and seminars are organized on these activities. Poster sessions are organized for the benefit of students and posters/presentations are awarded. Extension activities in the field are being organized as part of 'wildlife Conservation' the School of studies in Environment sciences has a regular research program where doctoral students take active participation in Social work and undertakes various outreach activities for the benefit of the Gwalior region.

The University encourages students, as soon as they take up admission, to participate in NSS in order to discharge their responsibilities towards the society.

File Description

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3.6.2 - Number of awards received by the Institution, its teachers and students from Government bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government bodies during the year

File Description	Document
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3.6.3 - Number of extension and outreach programs conducted by the institution including cross/YRC during the year (including Government initiated programs such as Swachh Bharat Mission and those organised in collaboration with industry, community and NGOs)

Nil

File Description	Document
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3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above**Nil**

File Description	Document
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3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishments development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishments academic development of faculty and students during the year**

File Description	Document
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3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for in work, student / faculty exchange and collaborative research during the year**Nil**

File Description	Document
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INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, labor**

The University has constituted a 'Space Reviewing Committee' to review Departments and the physical infrastructure available over there. The any, will be provided to each Department, wherever it will be needed, within the premises of the Department / University. The physical infrastructure and course-based requirements of that Department have been evaluated Committee' of the University. The University has already taken a step for establishing research laboratory and a separate sitting place with facility for those teachers who are in need of the same.

Most of the Departments of the University are well equipped with the Room, and Separate Rest Rooms for women students and staff. The effort develop such a facility where ever it is not available. The University

friendly class rooms and toilets in each building. There are four hostels for girls students with computer and wi-fi facility.

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4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor, sports centre, auditorium, etc.)

The infrastructure has been designed with exceptional facilities for cultural activities to ensure the students are groomed holistically.

Cultural Activities:

The University gives high importance to holistic development of students through co-curricular, extra-curricular and field based activities. To fulfil its duty towards the nation, the university NSS department continuously organizes various activities which have been honoured and awarded several times at various events, nationally and internationally. Best performance and presentations by students. West Zone University, India Cultural Festivals have been organized by the university in recent years. All activities are governed by the Dean, Student Welfare.

The Centre for Yogic Science, Jiwaji University, Gwalior came into existence under a financing scheme (SFS) to start various courses on Yoga education. Since 2010, it has started post graduate diploma in yoga therapy (PGDYT). From the current session, it has started MA course in Yoga (two years/four semester) and post graduate diploma in Yoga (two semester) under CBCS system.

The Department organizes every year The International Yoga Day on 21st June. It also organizes several camps for general public for health awareness.

File Description	Document
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Upload relevant supporting document	
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4.1.3 - Availability of general campus facilities and overall ambience

The general campus facilities and overall ambience for students at Jiwaji University are as follows:

- Madhav Rao Scindia Gymnasium - It is one of its own kind in the world. It is 100m x 32m in size having facilities like Indoor Air Rifle & Pistol, Snooker Hall, Multi gym Hall, 03 Badminton Courts, 01 Indoor Volleyball Court, 01 Indoor Basketball court, Table Tennis Hall, 01 Judo Practice Hall, 01 Judo Competition arena. In this gymnasium national and international level competitions are organized as per international norms.
- 02 flood light basketball outdoor courts with portable uprights.
- 03 flood light outdoor tennis courts.
- 04 Volleyball flood light outdoor courts.
- 02 Hockey Grounds
- 02 Grassy Football Ground
- International Size Cricket Ground with Turf Wickets
- 02 Kho-kho ground
- 02 Kabaddi Grounds.
- 02 handball courts
- 400 Mtr. Grassy Track
- Captain Roop Singh Sports Hostel

- Walking track around the sports complex for joggers.

File Description
Upload relevant supporting document

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the ye

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has dig

The prime objective of the Library and Information Resources Centre is to provide services and facilities for the Intellectual Community of Jiwaji University. The library resources cultivate teaching and learning environment for end users. The library provides campus academic institutions which are affiliated with this university. The library academic resources are available off-campus, 24x7h. Toward the same, the library provides academic resources available off-campus. Central Library supports and provides academic resources to colleges of Gwalior-Chambal region affiliated to Jiwaji University, Central Departmental Libraries which are established in various Schools of Studies on the campus where specific subject related materials including text/reference materials are organized for the use of concerned users.

Central Library more concentrate to cater the end users in the reading room to meet the need of the hour. Reference Section of the Library has abundant and diverse materials to the desire of end users. In the reference section, various facilities like photocopy, congenial seating environment.

File Description
Upload relevant supporting document

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of
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File Description	Document
Upload relevant supporting document	

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login

Nil

File Description	Document
Upload relevant supporting document	

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, recording facilities during the year

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT

The whole campus of Jiwaji University is covered with high throughput access points. The University takes measures to update IT infrastructure also proposing a student Bar code system. The university has executed management software system, a part of which has already been implemented the university. Various database packages are available on the Intranet the faculty members in the classroom teaching on regular basis. The IT infrastructure is established under:

- 1 GBPS Internet Bandwidth from multiple ISPs to maintain redundant connectivity.
- Firewall protection is used for viruses/Trojan and unwanted intrusions.
- MAC address of the devices/computers/laptops and user login/password for all Wi-Fi users with tracking and monitoring.
- Bio-Metric machines used over the intranet for employee attendance at the hub location.
- Smart CCTV surveillance with IP cameras throughout the campus.

The University has annual budgetary provisions for IT infrastructure is updated on annual basis.

File Description	
Upload relevant supporting document	

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purpose
Nil	Nil

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Document
Upload relevant supporting document	

4.3.5 - Institution has the following Facilities for e-content

C. Any 2 of the above

development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Document
Upload relevant supporting document	
Upload the data template	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic su component during the year

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, laboratory, library, sports complex, computers, classrooms etc.

The maintenance of all the properties of the University, including cl done by the Engineering section as well as by the various School of s Engineering Office headed by the University Engineer. The work of the after the repairs and maintenance of the University buildings on the Maintenance of buildings is done by the Engineering Office of the Uni the concern SOS. The Engineering section maintains the records pertai University. It processes the allocation of space on the University ca University accommodation.

The maintenance of equipment/instruments is undertaken by the Head/Di Instrumentation Centre concerning the equipment which is a part of th department-specific equipment, maintenance/repair is undertaken by th Department as per the laid down procedure of General Financial Rules rules applicable in the is done through the Annual Maintenance Contra

File Description	
Upload relevant supporting document	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by th government agencies (NGOs) during the year (other than the students receiving scholars reserved categories)

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

5.1.2 - Total number of students benefited by career counselling and guidance for comp Institution during the year

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Document
Upload the data template	
Upload relevant supporting document	

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Document
Upload relevant supporting document	

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examination: the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government exam)

5.2.1.1 - Number of students who qualified in state/ national/ international examination /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Document
Upload the data template	
Upload relevant supporting document	

5.2.2 - Total number of placement of outgoing students during the year

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

5.2.3 - Number of recently graduated students who have progressed to higher education

year**Nil**

File Description	Document
Upload the data template	
Upload relevant supporting document	

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sport: university/state/national/international events (award for a team event should be counted)****Nil**

File Description	Document
Upload the data template	
Upload relevant supporting document	

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Students Union known as the "Jiwaji University Students Union". The perspectives and suggestions are duly considered at appropriate forums. An annual election to elect the President, Vice-President, Secretary, and Treasurer of the University Students Union which is conducted by the University as per the Statute. The University Students Union represents the students of the University. The Council takes up the related issues like admission, examinations, the welfare of students, which concern the students of the University. The Council takes up the issues with the appropriate University authorities like the Proctor, Dean (Students Welfare), etc.

The University has specific provisions in its statutes to facilitate the functioning of the Statutory Bodies of the University, Board of Studies Academic Council, etc. as per the statute.

Besides, the representatives of the Students Union are informally consulted on the student-centric issues to obtain their feedback as and when required.

File Description	Document
Upload relevant supporting document	

5.3.3 - Number of sports and cultural events / competitions organised by the institution**Nil**

File Description	Document
Upload the data template	
Upload relevant supporting document	

5.4 - Alumni Engagement**5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly through financial and other support services during the year**

The University has a registered alumni association. The alumni are very active and contribute significantly through financial and other support services during the year.

proactive role in the development of the University. They also boost donating a gold medal to the meritorious student which is conferred

Some of the prominent alumni are:

Dr. Surendra Singh IPS, Dr. Devendra Singh IPS, Dr. Ajoy Bhattacharya Mr. Vinod Sharma IAS, Mr. Ravi Mishra IAS, Dr. Devendra Dubey Director Former Director DRDO Gwalior, Dr. VN Gadgil DRDEO Hyderabad, Dr. Umes Mr. Anoop Dighe Indian Army, Dr. Shirees Dandekar USA, Dr. Naveen Ch Subramanyam USA, Mr. Sudeep Gupta Dy. Commissioner Sales tax, Mr. Ani alumni has also donated the following:

- LCD Projectors
- Book Bank
- Donations in form of medals
- Alumni Inspiration Lecture Series.
- Book Bank
- Solar panel to GH.
- Dispensing Unit

File Description
Upload relevant supporting document

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. \geq 5Lakhs
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File Description	Document
Upload relevant supporting document	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its acad

Jiwaji University has consistently upheld its tradition of achieving and enjoys the status of being one of the best in India. The institut established systems of governance and management constitute the inher system, and these have enabled it to demonstrate high academic standa of international standards in niche areas, strengthen facilities/infr professional networks to emerge as a leading university in India.

The leadership at the University and with affiliated institutions ens management system, its implementation, and continuous improvement th education identifying the dynamic organizational needs and fulfilling on ongoing interaction with the stakeholders and the reinforcement of excellence.

In keeping with the vision and mission of the University, the followi reflective of effective leadership:

1. System Development, Implementation, and Continuous Improvement
2. Interaction with Stakeholders
3. Reinforcing a Culture of Excellence

4. Organizational needs

File Description

Upload relevant supporting document

6.1.2 - The effective leadership is reflected in various institutional practices such as decent

The University functions in a well-structured manner to ensure partic levels of decision making viz.

- The Court
- The Executive Council
- The Academic Council
- The Finance Committee
- The Faculties

Admission and Examination Process

Admitting students and conducting their assessments are the two major the University. Policy formulation for admission to various programs Admission Committee representing all major streams in which education units.

Examinations are conducted with the help of its constituent unit. Sta examination papers, to the conduct of the examination, evaluation of of results, the process is undertaken in a structured and decentraliz

Academic Administration

Academic decisions pertaining to the introduction, structuring, revis courses and syllabi are taken through respective boards of studies ar inputs from concerned faculties and departments. Similarly, following decentralization and participative management:

Office Administration

Financial Administration

Infrastructure Administration

File Description

Upload relevant supporting document

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University frames its future plan keeping its vision and mission plan. While deciding its future initiatives, the University ensures t development including teaching/learning, research, and development, c resource planning/development, infrastructure, etc.

In the past few years, the University has achieved several feats whic initiatives like the following:

Digital Administrative Process

- Online Admission
- Online Fee Collection
- Online Advanced Degrees/Duplicate Degree/Attestation of Degree/Sy
- Online Student Grievance Redressal System
- E-Procurement
- Online Proforma for faculty Application.
- Online Proforma for annual progress report.

Digital Research Initiatives

- E-Journals
- University Research Grants
- Research Profile of faculty Members
- Ph.D. Evaluation and Viva Voce

Digital Teaching Initiatives

- Technology Enabled Classrooms, Online Learning Platforms
- Online Teaching and learning resources through MOOCs
- Subscription to E-Journals and Resources

Digital Initiatives of the Library System

- Automated Library System
- E-ShodhSindhu
- J-Gate@e-Shodh Sindhu
- Internet Access Facility
- Electronic Databases

File Description
Upload relevant supporting document

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p appointment and service rules, procedures, etc.

The leadership at the University ensures the development of a robust implementation, and continuous improvement; apart from creating syste organizational needs and for fulfilling them. The organizational stru

- The Vice Chancellor is the Principal Executive and the Academic C is the Ex-Officio Chairman of the Executive Council, the Academic Committee.
- The Registrar, the Librarian, Director of Physical Education is f University. The registrar is the Ex-Officio Secretary of the Cour
- The Deans of the Faculties, the Heads of the Department, and vari duties under the control and supervision of the Vice Chancellor.
- The Finance Controller looks after financial matters of the Unive supervision of the Vice Chancellor.
- The Controller of Exam looks after the entire examination system of Vice-Chancellor.
- The office of Dean Student Welfare and the office of the proctor students.

File Description	
Upload relevant supporting document	
6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation	
<ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A. All of the above
File Description	
Upload the data template	
Upload relevant supporting document	
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective non-teaching staff	
<p>The annual increment of the faculty members has been linked with an increase in the salary of the faculty members.</p> <p>In addition, the promotion of the faculty members has been based on a performance appraisal system as postulated by UGC and adopted by the University.</p> <p>Promotion /Performance Improvement: The appraisal system has been linked with career advancement schemes for non-teaching employees of the University.</p> <p>Welfare Schemes</p> <p>The following are major schemes available for teaching and non-teaching staff:</p> <ul style="list-style-type: none"> • House Building Advance • Conveyance Advance • Group Insurance Scheme • Accommodation <p>Besides, it extends the following services/amenities to its staff:</p> <ul style="list-style-type: none"> • Medical Benefits: • The Jiwaji University Sports Committee provides modern sports and recreational facilities for teaching, and non-teaching staff and their families as well as to the • The Teaching Employees Welfare Fund of the University is for the benefit of the Colleges employees. The scheme is available on a voluntary basis. • Group Insurance scheme: Jiwaji University has opted for a group insurance scheme for teaching and non-teaching staff. 	
File Description	
Upload relevant supporting document	

6.3.2 - Total number of teachers provided with financial support to attend conferences / fee of professional bodies during the year

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

6.3.3 - Number of professional development / administrative training Programmes organized for non-teaching staff during the year

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses)

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has well-strategized resource mobilization policy in place derived from the following sources:

- Overhead charges from the research grants received from various government and non-government funding agencies
- Renting of Multi-Art-Complex, Galav Sabhagar, University Stadium, the faculties, department, and outside agencies for organizing academic activities like conferences, seminars, lectures, workshops.
- Endowment Fund for various scholarships which caters to the needs of the students.

Funds generated from the above sources are principally used as the University's income for the maintenance and development of the University.

To facilitate the above initiatives, the University provides space or utility facilities for the students, faculty members, and officials (central bank of India), Post Office, Cafeteria etc.

File Description	
Upload relevant supporting document	

6.4.2 - Funds / Grants received from government bodies during the year for development (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Document
Upload the data template	
Upload relevant supporting document	

6.4.4 - Institution conducts internal and external financial audits regularly

The accounts of Jiwaji University are audited regularly. The University of the State Government. All payments are pre-audited with thorough scrutiny of bills by the Finance Department. Other bills are test checked before payment is made. It also conducts a periodical audit of different Departments of the University maintained institutions to watch the compliance with financial effectiveness of expenditure incurred. An audit report is issued to the heads of all institutes under the University.

External Audit of the University is conducted by the Comptroller and Auditor General through the office of the Director General of Audit (Central Expenditure). The audit consists of certifications of annual accounts of the University and its various departments. Action is taken on the observations contained in the audit report by the Director General of Audit (Central Expenditure).

File Description
Upload relevant supporting document

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance processes by constantly reviewing the teaching learning process, structures & methodologies at periodic intervals

The University has a Core Committee that reviews the quality initiatives given the specialized roles related to quality policy, quality benchmarking, facilitating quality teaching and learning and database management.

Students rated various components of their learning experience at the University that the students have rated the learning experience and development as much above average.

The Internal Quality Assurance Cell of the University has been very active in creating a quality culture across the University. Its initiatives like the Student Feedback mechanism provide insights into the improvement strategies that are required to enhance the learning experience of student at the University.

1. Student's Experience Survey: Developing and conducting a mechanism for students of Masters, M.Phil and PhD courses in the form of a Student's Experience Survey on the basis of which improvement strategies for the future may be proposed.
2. A concept paper
3. Workshops

File Description
Upload relevant supporting document

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Document
Upload the data template	
Upload relevant supporting document	

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality accreditation quality initiatives(second and subsequent cycles)

The main activities undertaken with regard to post accreditation quality

1. Developing and conducting a mechanism of Students feedback from Masters and Ph.D. courses in the form of a Student's Experience Survey.
2. Developed a Concept Paper on Best Practices in Quality Teaching and Learning.
3. Quality Improvement workshops/events have been organized on a regular basis in Department/Centre for Quality Enhancement in the following areas:
4. Teaching and Learning
5. Ethics
6. Research
7. E-resources/Online Databases
8. Social Outreach

Campus Connectivity

- Wi-Fi enabled campus
- NKN connectivity
- Robust ICT network spanning over campus

Digital Administrative Processes

- Online Admission
- Online Fee Collection
- Online Advanced Degrees/Duplicate Degree/Attestation of Degree/Syllabus
- Online Student Grievance Redressal System
- E-Procurement
- Online Examination Hall Tickets
- Online Admission Tickets

- **Online Examination Date Sheets**
- **Online Submission of Internal Assessment Marks**

Digital Research Initiatives

- **JU e-Journals**
- **University Research Grants**
- **Research Profiles of Faculty Members**
- **Ph.D. Evaluation and Viva voce**

File Description

Upload relevant supporting document

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has a proactive Women Development cell, Internal Compl
ragging Committee which ensure a gender-sensitive and safe environmer

The campus in general is highly secured due to its well-maintained se
has been created within the Campus and 120 security guards have been
safety and security. The campus is under the surveillance of CCTV can
strategic points. Any movement within the campus is recorded 24/7.

The campus has adequate medical facilities for providing first aid. 1
centre on the campus with a full-time doctor and other medical staff
one in need.

Pre-admission counselling is arranged at the university level every y
new entrants are addressed by the Hon'ble Vice-Chancellor and members
students are apprised of Internal Complaint Committee (SHAW cell) and
that departmental counselling cells are created for providing counsel
students.

File Description

Upload relevant supporting document

Annual gender sensitization action plan(s)

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Comm
e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of

File Description

Document

Upload relevant supporting document

7.1.3 - Describe the facilities in the Institution for the management of the following types o

(within 200 words) Solid waste management Liquid waste management Biomedical waste management recycling system Hazardous chemicals and radioactive waste management

The large amount plantation waste, generated from garden is recycled located in one of the sectors. Charak Udyan is recognized is by Inter Kingdom, Botanical Garden Conservation International" due to its rich excellent maintenance and conservation activities. The University is for disposal and management of hazardous waste of chemical and biological University is making efforts to develop appropriate measures for e-waste Vermicomposting Center has been established in 2005 for organic waste waste from Charak Udyan and University campus is mixed with cattle dung quality bio (vermi) compost through culture of epigeic earthworms. To levels and farmers is also imparted. Research work on earthworms, vermi properties of earthworms has been carried out over here. Vermicomposting from here so that Vermicomposting Center works as "Self-Sustaining (1 are collaborating with Central Reserve Police Camp, Shivpuri Road, G waste. consumer products like bio-compostable plastic, bio-pesticides mosquito) traps will be promoted.

File Description

Upload relevant supporting document

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of

File Description

Document

Upload relevant supporting document

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of

File Description

Document

Upload relevant supporting document

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit

A. Any 4 or all of

3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Document
Upload relevant supporting document	

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the ab

File Description	Document
Upload relevant supporting document	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e cultural, regional, linguistic, communal, socio-economic and other diversities (within a max

The University provides an inclusive environment both in the administ of the institution. Grievance redressal cell and Proctorial Board aim reducing vulnerability, human values, and empowering regional inclusi and other events, eminent personalities emphasize the importance of t cultural, socio-economic, and other diversities. NCC activities of th socio-economic diversity and urge for social responsibilities.

The number of specific initiatives to address an inclusive environmer

- Regular Health Camps (Every Sunday) for public
- Free Yoga Camps for society
- Blood Donation Camps (Twice a year)
- Social work and health kit distribution in nearby villages adopte year)
- Oxygen-richch zone open for public
- Summer camps for children
- Visits to Central Jail and Counselling of Inmates
- Visits to Mental Hospitals

The University has a medicinal garden namely Charak Udyan which conta medicinal values. These are used for socio-economic development.

Students are also involved in various co-curricular activities for th

File Description	
Upload relevant supporting document	

7.1.9 - Sensitization of students and employees of the institution to constitutional obligator responsibilities of citizens:

The University has a handbook for the Code of conduct for students, t administration, and support staff. The core values are displayed in t website. A well-documented policy for human values and ethics is avai website. There is Zero Tolerance for Ragging. The institution plans a activities to increase consciousness about national identities and sy Rights of Indian citizens and other constitutional obligations. These

- Republic Day and Independence Day Celebrations
- Cleanliness Drive on 2nd October
- Motivational Lecture by Dr. P. Bhattacharya
- Motivational Lecture by
- Remembering Bhagini Nivedita
- Art of Living Lecture
- Moot Courts
- Drug Free Campaign
- Ted -Ex Lecture Series
- APJ Abdul Kalam Lecture Series

The institution offers a course on Human Values and professional ethi which values and ethics are taught. The institution functions as per prescribed/suggested by statutory bodies / regulatory authorities for

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Document
Upload relevant supporting document	

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

The University celebrates and organizes all the major National festiv death anniversaries of great Indian personalities. In particular, Inc are celebrated with special enthusiasm, frolic, festivity and dignity ceremony takes place in the University Garden opposite the administr for this purpose. An academic calendar is also launched and cultural organized. The ceremony is followed by the plantation of trees by tea The University Foundation Day is also observed with great enthusiasm staff members are honored at this occasion.

In addition, International Yoga Day (21st June) is also celebrated at all Teachers, Officers, Staff members, and students participate and p

Every year on the 2nd of October on the Birth anniversary of the Fatl Gandhi Jayanti is celebrated in every School of Studies by starting a around the department. Teachers' Day is also celebrated in every Sch

File Description
Upload relevant supporting document

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC f

1. Title of the Practice:

WEEKEND DIABETES CLINIC & DEVELOPMENT OF HERBAL FORMULATIONS AND THEI

2. Objectives of the Practice

The objective of the practice is to design herbal/ayurvedic formulati
a focus on type II diabetes mellitus and Liver disorders and to valid
polyherbal formulations for their therapeutic functions in human subj

3. The Context

A weekend 'Diabetes Clinic' is run every Sunday under the supervisor
Biochemistry division and Centre for Translation Research of Jiwaji U
Group of Industries are working in close association. Currently, abou
registered and attend the clinic regularly.

4. The Practice

The type II diabetic subjects are provided with anti-diabetic ayurved
ranging from 3 months to 1 yr. The formulations are refined from time
results and clinical feedback from end-users.

5. Evidence of Success

There are significant reductions in blood glucose and glycosylated he
a significant increase in high-density lipoprotein cholesterol levels
total cholesterol, triglycerides, low-density lipoprotein cholesterol
lipoprotein.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thr

The University has made long strides to excel in teaching and research
social sciences and sports Research component both at post-graduation
contributes not only to the enrichment of knowledge but also broadens
Jiwaji University has always promoted excellence in research and esta
Translational Research to promote product-oriented research. Research
and non-Govt. Organizations are in progress.

The priority of the University is to augment and promote the research
Faculty and Research scholars. Following concrete measures have been
university into a world-class institution:

- Establishment of Central Instrumentation Facility (CIF) with stat
- Establishment of Centres of Excellence
- Earmarking of funds as seed money to motivate researchers/faculty
- Incentives to faculty for publications and Patents
- Collaboration with National and International laboratories
- Establishment of specialized research Units/centres

The University supports excellence and innovation in academic program
of innovative programmes that the University has initiated with the s

Commission, New Delhi, Departments of Biotechnology, Govt. of India, Processing Industries (MEPI).

7.3.2 - Plan of action for the next academic year

Jiwaji University has the following plan of action for the next academic year.

1. Opening of new courses under NEP guidelines- The University plans to open new programmes with multiple entry/exits from the session 2021-22 in eight subjects: Physics, Mathematics, Biochemistry, Botany, Zoology, Mass Communication, English, and Hindi.

2. Strengthening of Academic activities online-The University has an online platform Cisco WebEx for online teaching, webinar, and meetings.

3. Promotion of online courses and adoption of MOOC courses in degree programmes at Jiwaji University.

4. Institutional Research Fellowships to doctoral students' Institutions-The University provides research fellowships to bright doctoral students.

5. Promotion of entrepreneurial ecosystem on Campus-Establishment of a start-up incubator and opening up of Vocational Courses at UG level.